

The Role of Parental Involvement in Student Academic Outcomes

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Abstract. *This study aimed to explore the impact of parental involvement on student's academic achievement, self esteem, and social skills. Using a qualitative approach, data were collected through interviews and observations of families actively involved in their children's learning process. The findings revealed a strong positive correlation between parental engagement and academic success, with parent's involvement in homework assistance, school event participation, teacher communication, and emotional support contributing significantly to improved academic outcomes. Furthermore, the study highlighted that parental involvement positively influenced students self esteem and social skills, with 78% of students reporting increased confidence and 65% noting enhanced social interactions. These results emphasize the vital role that parents play in supporting their children's education and overall development.*

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INTRODUCTION

Parent's engagement in their children's schooling can have a profound effect on their children's success (Tran et al., 2020). Studies demonstrate that students do better academically, attend school more regularly, and score higher on standardized tests when their parents are also invested in their education (Castillo et al., 2020). Parents can support their children's learning in a variety of ways, including by assisting with homework, attending school events, being active in school decision making, and maintaining open lines of communication with instructors (Cusinato et al., 2020). Parental involvement in a child's education has many positive effects, but one of the most tangible is assistance with homework (Romero et al., 2020). Parents who help their kids with homework are better able to ensure that their offspring fully grasp the concepts at hand and are prepared to do well on any related examinations or homework (Emm-Collison et al., 2019). As an added bonus, parents who assist with homework may be able to spot problem areas and help their child improve in those areas (Xu et al., 2020).

Attending parent teacher conferences, school plays, and other school events is another great opportunity for parents to show their support for their child's education (Casillas et al., 2020). Parents can express their support for the school and their child's education by attending these events, and they can also learn more about their child's academic progress and any challenges that may emerge (Duxbury et al., 2021). Parental engagement also includes being heard and considered during decision making. Parents can play an active role in their child's education by doing things like assisting in the selection of a suitable school or educational program, participating in the creation of an IEP (if one is required), and speaking up for their child's unique needs (Kaden, 2020). Involving parents in decision making is important because it allows them to guarantee that their child receives an education that is individualized to his or her requirements and that the child has access to the resources necessary for success.

Lastly, a crucial part of parental involvement is maintaining open lines of communication with educators (Valverde-Berrocoso et al., 2020). Communicating with their child's teachers allows parents to be aware of their child's academic development and any challenges that may occur (Seabra et al., 2021). In addition, parents can collaborate with educators to help their child's learning and overcome obstacles (Sandoval-Reyes et al., 2021). The degree of parental participation is a significant predictor of student's success in school. When parents are involved in their children's education, they are better able to provide the direction, support, and resources that are essential to their children's academic success.

METHODS

This study used qualitative approach to explain the existence of parental for the academic achievement of the students. The study in used interview and observation as the instrument. The participant in this research is family who involve into the learning process of the students.

RESULTS AND DISCUSSION

The research on the impact of parental participation in student academic outcomes has consistently demonstrated a beneficial association between the two (Al-Kumaim et al., 2021). There is a correlation between parental involvement and academic success, and research has shown that adolescents whose parents are actively engaged in their education are more likely to succeed academically. While this correlation appears to be highest for younger pupils, it holds true throughout age groups (Toropova et al., 2021).

Overview of Parental Involvement in Academic Achievement

The study focused on understanding the role of parental involvement in student's academic success. Interviews and observations revealed a consistent positive correlation between parental participation and students academic outcomes, echoing the findings of previous research (Al-Kumaim et al., 2021; Toropova et al., 2021). Multiple reasons exist for the existence of this correlation (Comunian et al., 2020). Parents who take an active interest in their children's schooling are more likely to do things like helping their kids with their homework, which can improve both their understanding and retention of the material being taught (Liao et al., 2019). Iglesias-Sánchez, M., & Sánchez, A. (2020) found that parental involvement in the form of both attendance at school events and participation in the decision making process increased the likelihood that students received an education that was both individualized and provided with the necessary resources for success. In conclusion, parents may support their children's learning by maintaining open lines of contact with teachers and collaborating with them to address any difficulties or issues that may occur.

Parental participation may also benefit student's self confidence and emotional well being. Parental involvement in a child's schooling has been linked to improved parent child communication and a more positive parent child connection, both of which have positive effects on the child's development (Riazi et al., 2021). A child's social and emotional development and sense of self worth can benefit from their parents' active participation in their education. Students whose parents were more interested in their education reported higher levels of self esteem than those whose parents were less involved in their education, according to a study published in the Journal of School Psychology.

Possible causes for this correlation are in abundance. One potential benefit of parental involvement is that it increases the likelihood that parents and children will have healthy lines of communication and a mutually supportive relationship (Shad et al., 2019). Children's self esteem and confidence may also benefit from their parent's active participation because of the sense of belonging and support they may feel (Fuentes et al., 2019). Involvement from parents is also important because it helps kids develop the social and emotional skills they'll need to succeed academically and in other aspects of life. For instance, when parents assist their children with schoolwork and offer encouragement and direction, their kids are better able to learn how to solve problems and stick with challenging projects (Ezpeleta et al., 2020). Children who have

parents who are actively involved in their education and who attend school events are more equipped to take on leadership roles and improve their interactions with others (Smirni et al., 2020).

Evidence suggests that parental involvement in a child's education might improve not only academic performance but also the child's social and emotional well being and sense of self worth. Parents who are invested in their children's education are better able to help them achieve academically, build vital life skills, and feel proud of themselves (Jesionkowska et al., 2020).

The evidence reveals that parental participation is a significant predictor of student success in school (Papadakis et al., 2020). Parents may help their children thrive in school and attain their full potential if they take an active role in their education. Parents, schools, and governments all have a responsibility to encourage and facilitate parental participation in their children's and youth's learning and development (Vuong et al., 2021). Parents who are actively involved in their children's school lives have a positive effect on their children's academic performance and school attendance (Chen et al., 2020). Students whose parents took an active role in their education fared better in terms of academic performance, test scores, and school attitudes than their peers whose parents had a passive role, according to research published in the Journal of Educational Psychology. Pupils of all ages continued to benefit from having involved parents, and this association was highest for younger students.

Interview Findings

Table 1. Summarizes Key Themes Identified from Interviews with Parents and Students

Theme	Example Quotes	Frequency of Mention
Homework Assistance	<i>"I always help my child with their homework, ensuring they understand the concepts."</i>	80%
School Event Participation	<i>"I make it a point to attend all school events and meet with the teachers regularly."</i>	65%
Communication with Teachers	<i>"I stay in touch with my child's teacher to track their progress and address any concerns."</i>	75%
Emotional Support	<i>"I encourage my child when they face academic challenges, boosting their confidence."</i>	70%

Table 1 presents a summary of the key themes derived from interviews with parents and students, focusing on the types of parental involvement that contribute to student's academic success. The table outlines four primary themes: Homework Assistance, School Event Participation, Communication with Teachers, and Emotional Support. The frequency of mention indicates how often these themes were discussed by participants during the interviews, reflecting the importance and impact of each type of involvement. This theme highlights the role of parents in directly assisting their children with homework. The high frequency (80%) suggests that most parents actively participate in helping their children with academic tasks at home. Parents who assist with homework ensure that their children not only complete assignments but also understand the material. This involvement often leads to better comprehension and retention of concepts, thereby improving academic performance. The example quote, "I always help my child with their homework, ensuring they understand the concepts," underscores the significance of this form of engagement.

This theme refers to parents attending school events such as parent teacher meetings, school plays, and sports events. The frequency of 65% indicates that a significant number of parents believe in the importance of being present at these events. Participation in school events allows parents to stay informed about their children's progress and the school's expectations. It also provides opportunities for parents to build relationships with teachers and other parents, creating a supportive network. The quote, "I make it a point to attend all school events and meet with the teachers regularly," reflects the proactive approach some parents take to stay engaged

in their child's school life. This theme involves parents regularly communicating with teachers to monitor their children's academic progress and address any concerns. With a 75% frequency, it is evident that many parents prioritize maintaining open lines of communication with educators. Effective communication between parents and teachers ensures that any academic or behavioral issues are addressed promptly. It also allows parents to support their children's learning at home in alignment with the school's curriculum and expectations. The example quote, "I stay in touch with my child's teacher to track their progress and address any concerns," highlights the importance of this collaboration in enhancing student's academic outcomes.

Emotional support refers to parents encouraging and motivating their children, especially when they face academic challenges. The 70% frequency indicates that many parents recognize the importance of providing emotional support as part of their involvement in their children's education. Emotional support from parents can significantly boost a child's self confidence and resilience, which are critical for academic success. Students who feel supported at home are more likely to approach their studies with a positive attitude and perseverance. The quote, "I encourage my child when they face academic challenges, boosting their confidence," illustrates how parent's emotional involvement can inspire their children to overcome obstacles and succeed academically.

Impact of Parental Involvement on Emotional and Social Development

Interviews also revealed that parental involvement positively influences student's emotional and social development. Students whose parents were involved in their education reported higher levels of self esteem and better social skills.

Table 2. Provides A Summary of these Findings.

Aspect of Development	Reported Impact	Percentage of Students Reporting
Self Esteem	<i>"I feel more confident when my parents show interest in my studies and attend school events."</i>	78%
Social Skills	<i>"Having my parents attend school events and communicate with teachers has helped me build better relationships with my peers."</i>	65%

Table 2 provides insights into how parental involvement influences two critical aspects of student's development, self esteem and social skills. The table summarizes the reported impact of parental engagement as described by students during interviews, along with the percentage of students who shared these experiences. The majority of students (78%) indicated that their self esteem improved when their parents were actively involved in their education. Specifically, students felt more confident when their parents showed interest in their studies and attended school events. The statement, "I feel more confident when my parents show interest in my studies and attend school events," reflects the significant positive impact of parental involvement on students self perception and confidence. Self esteem is a crucial factor in academic success. Students who believe in their abilities and feel supported by their parents are more likely to engage actively in their studies, take on challenges, and persist in the face of difficulties. The high percentage of students reporting this impact underscores the importance of parental involvement in fostering a positive self-image, which in turn enhances academic performance and overall well-being.

A significant portion of students (65%) reported that their social skills benefited from their parents involvement in school related activities. The statement, "Having my parents attend school events and communicate with teachers has helped me build better relationships with my peers," highlights how parental engagement can indirectly enhance student's social interactions. Social skills are essential for students to form meaningful relationships, work effectively in teams, and navigate the social aspects of school life. When parents participate in school events and maintain communication with teachers, they model positive social behavior and create

opportunities for their children to interact with others in supportive environments. The fact that 65% of students noticed improvements in their social skills suggests that parental involvement extends beyond academics, contributing to the development of well rounded individuals.

The data clearly supports the conclusion that parental involvement is a significant predictor of academic success, emotional well being, and social development. The findings align with existing literature, which has long established the importance of parental engagement in fostering academic achievement and personal growth in students (Comunian et al., 2020; Riazi et al., 2021). Parents who actively participate in their children's education not only help improve their academic outcomes but also contribute to their overall emotional and social well being. This involvement creates a supportive environment that encourages students to excel in their studies and develop essential life skills.

CONCLUSION

The study concludes that parental involvement plays a crucial role in enhancing student's academic performance, self esteem, and social skills. The consistent positive correlation between active parental engagement and these aspects of student development suggests that parents who assist with homework, participate in school events, maintain communication with teachers, and provide emotional support significantly contribute to their children's academic success and overall well being. These findings underscore the importance of encouraging and facilitating parental participation in education to foster well rounded, confident, and socially adept individuals.

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